**Table 2: Focus Group 2 & 3 (colloquium)**

**Shared Characteristics of Theological education/formation for the Future of Cape Town**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **5 FUTURE SCENARIOS &**  **18 SHARED CHARACTERISTICS** | **Scenario 1: Head, heart and hands** | **Scenario 2: Church & theological education in the round** | **Scenario 3: United through love, respect & dialogue** | **Scenario 4: Organic circles of life** | **Scenario 5 (Colloquium): Black Consciousness & economic representation** |
| Action/practically oriented | **X** | **X** | **X** | **X** | **X** |
| Co-learning with communities for new knowledge production |  | **X** | **X** | **X** | **X** |
| Contextual and local theologies | **X** | **X** | **X** | **X** | **X** |
| Creation care |  | **X** | **X** | **X** |  |
| Decolonial/de-centring Western theology | **X** | **X** |  | **X** | **X** |
| Economic transformation |  | **X** | **X** | **X** | **X** |
| Ecumenical | **X** |  |  | **X** |  |
| Embodied theology/ circles of learning | **X** | **X** | **X** | **X** |  |
| Ethic of sharing and caring |  | **X** | **X** | **X** | **X** |
| Inclusive/centring sites of struggle | **X** | **X** | **X** | **X** | **X** |
| Interdisciplinary/ de-compartmentalization | **X** | **X** | **X** | **X** | **X** |
| Just & inclusive land and infrastructure use | **X** | **X** | **X** | **X** | **X** |
| Holistic integrated theology for all of life |  | **X** |  | **X** | **X** |
| Prioritising African language and culture | **X** | **X** | **X** | **X** | **X** |
| Psycho-social interventions | **X** | **X** | **X** | **X** | **X** |
| Re-imagined church structures & community | **X** | **X** | **X** |  | **X** |
| Social reordering for the common good | **X** | **X** | **X** | **X** | **X** |
| Spatial disruption & innovation | **X** | **X** | **X** | **X** | **X** |